

Module title		Abbreviation
Introduction to the Didactics of the English Language		o4-En-BM-FD2-161-mo1
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Oral presentation with informative position paper.
Contents		
Students get a basic overview of theoretical and educational as well as practical and methodological basics of Foreign Language Learning. Thus, models, methods and issues of the English didactics will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence). Based on this, principles of precise educational action as well as quality criteria of adequate teaching and learning materials will be reflected.		
Intended learning outcomes		
<p>Students</p> <ul style="list-style-type: none"> • acquire basic knowledge of academic basics of English Didactics • acquire knowledge of the most important subject-specific terminology • gain insight into scholarly prerequisites and basic conditions • are able to critically reflect upon traditional, innovative and alternative approaches of the foreign language teaching • gain insight into the interdependencies between the English teaching methodology and their reference disciplines. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English and/or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 75 minutes) or b) portfolio (approx. 6 pages) Language of assessment: English and/or German		
Allocation of places		
--		
Additional information		
Regular attendance and active participation highly recommended.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 33 § 38 (1) Nr. 1 § 64 (1) S. 3 e)		
Module appears in		
First state examination for the teaching degree Gymnasium English (2016)		

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)
First state examination for the teaching degree Gymnasium English (2024)