

Module description

Module title					Abbreviation
Level One Module Language Practice 1 (French)					04-Fr-BM-SP1-132-m01
Module coordinator				Module offered by	
holder of the Chair of French and Italian Literatures				Institute of Modern Philologies	
ECTS	Method of grading		Only after succ. compl. of module(s)		
3	nume	rical grade			
Duration		Module level	Other prerequisites		
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance (a maximum		
			of 2 incidents of unexcused absence) of courses (lectures excluded).		
Contents					
The module provides students with phonetics, grammar and syntax of the French language; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).					
Intended learning outcomes					
Students acquire the reading ability, required for the studies. They are able to express themselves on an intermediate level (B1/B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.					
Courses (type, number of weekly contact hours, language — if other than German)					
Ü (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
written examination (approx. 60 minutes) Language of assessment: French					
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2013)					
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2013)					
Bachelor's degree (1 major, 1 minor) French Studies (2013)					
Bachelor's degree (1 major, 1 minor) French Studies (Minor, 2013) Bachelor's degree (2 majors) French Studies (2013)					
Dachelor 3 degree (2 majors) Hench Studies (2013)					

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