

Module title		Abbreviation
Level Two Module Didactics of Geography (Didactics Secondary Modern School): Teaching Geography and museum education (Bavaria and Germany)		o4-Geo-AM-Did-Df-MS-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Educational principles of geography class, psychological and educational aspects of geography class, geographical/geoscientific and disciplinary comprehensive contents and methods in geography class, development and structure of geographical curricula of individual types of school, objectives of geography class (including taxonomy and degree of abstraction of (learning) objectives), methods in geography class (including action and social forms), form of organisation of educational contents, basic features of teaching analysis. Basic idea and implementation of geography class at extracurricular learning places.</p> <p>Integrative acquisition of physical-geographical and human-geographical factors in their interaction with the region.</p> <p>Development and contemplation of museum educational basic principles. Analysis of scholarly potential for local history and Geography under given issues, which for example will be derived from the curriculum, with the help of technical methods. Learning about a museum educational concept by an attendance as an occasional student or a project.</p>		
Intended learning outcomes		
<p>Students are able to plan geographical-technical learning processes according to the respective type of school. They are also able to conduct the acquisition and exploration of the spatial potential at extracurricular sites. The students are able to reflect in an educational and theory-driven way. Students have the ability to implement geographical-educational theories and geographical/geoscientific contents into specific teaching concepts. They also have the competence to use administrative guidelines (curriculum or educational plans) as a basis and to impart knowledge about spatial structures and processes. Students are able to organise a pupil and type of school-related, effective and adequate spatial competence (spatial behaviour concepts), which is oriented towards the principle of sustainability. The students are able to analyse and evaluate current technical and educational knowledge, taking into account the social and pedagogical objectives.</p> <p>Museums education: They are able to develop geographical as well as interdisciplinary historical and folkloric contents for pupils. Geographical-educational methods: They are able to implement the lesson planning as target-group and target-oriented implementation of specialist contents. They are also able to make use of extracurricular sites with the help of technical working methods, under geographical-educational objectives.</p> <p>Media competence: Students acquire the ability to skilled, target-group and type of school-like course phased use as well as the skill of acquiring and evaluating geographical/geoscientific relevant information from media.</p> <p>Map competence.</p> <p>Social competencies: Students possess the skill of communication, interaction ability and competence, practising the teacher's role, conflict ability. They must be able to criticise and reflect the own teacher's role</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>No courses assigned to module</p> <p>Module taught in: German and/or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 30 minutes) or</p> <p>b) documentation (approx. 8 pages) or</p> <p>c) oral presentation with slides (approx. 10 minutes) or</p> <p>d) presentation (approx. 20 minutes) and written elaboration (approx. 8 pages)</p>		

Language of assessment: German and/or English
Allocation of places
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Additional information
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Workload
150 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 38 I Nr. 1
Module appears in
<p>First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015)</p> <p>First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015)</p> <p>First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))</p> <p>First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))</p>