

Module title		Abbreviation
Level Two Module Didactics		o4-LtGy-AM-Did-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will learn about educational models in order to teach Latin during the language acquisition and reading matter period; They will acquire different interpretation methods in grammar school teaching: They will get an overview of the implementation of specialist/ university objects concerning the requirements of school (educational reduction/simplification/ reorganisation/ restructuring); They will learn about the diagnosis and assessment of teaching and learning processes, differentiation of support options, performance measurement, examination method for Latin teaching.		
Intended learning outcomes		
Students are able to the educational reduction of technical subjects that meet school requirements; Students get an overview of interpretation methods and forms in Latin class; They have knowledge of different educational models; They are able to diagnose and evaluate learning processes, to differentiate support options, to measure performance, they get an insight into examination types in Latin class.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (45 to 60 minutes) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. g) Latein Fachdidaktik		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		