

## Module description

Module title					Abbreviation
Level Three Module Didactics					04-LtGy-VM-FD-152-m01
Module coordinator				Module offered by	
holder of the Chair of Classical Philolog			gy I	Institute of Classical Philology	
ECTS	CTS Method of grading		Only after succ. compl. of module(s)		
4	nume	rical grade			
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Contents					
The module covers basic questions of teaching in the language acquisition and reading matter phase: systema- tic preparation, summarising and problematisation of main topics in the didactical formation of ancient langua- ges, with focuses on the Latin language in order to prepare for the state examination.					
Intended learning outcomes					
Students train their skills in order to analyse and conceive subject matter didactically; They are able to plan, structure, design and critically evaluate a lesson and a teaching unit during the language acquisition as well as reading phase.					
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
Ü (2)					
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
written examination (approx. 90 minutes) creditable for bonus					
Allocation of places					
Additional information					
Workload					
120 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 72 l Nr. 2 g)					
Module appears in					
First state examination for the teaching degree Gymnasium Latin Philology (2015)					

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