



## Module description

| Module title  |  |                                      |                                      |                                | Abbreviation       |
|---|--|--------------------------------------|--------------------------------------|--------------------------------|--------------------|
| Music and Society B   |  |                                      |                                      |                                | 04-MW-SOZB-152-m01 |
| Module coordinator  |  |                                      |                                      | Module offered by              |                    |
| holder of the Professorship of Systematic Musicology  |  |                                      |                                      | Institute for Musical Research |                    |
| ECTS Method of grading  |  |                                      | Only after succ. compl. of module(s) |                                |                    |
| 5 (not) successfully completed  |  |                                      |                                      |                                |                    |
| Duration Module level   |  | Other prerequisites                  |                                      |                                |                    |
| 1 semester undergraduate  |  | May not be combined with o4-MW-SOZA. |                                      |                                |                    |
| Contents  |  |                                      |                                      |                                |                    |
| In this module the relationship between music and society is studied from a systematic and historical point of view. Music is regarded as a social phenomenon and analysed in different musical cultures and historical contexts with its specific musical functions and institutions. In addition to general techniques of sociological structural analysis, specific techniques of empirical research will be learnt. |  |                                      |                                      |                                |                    |
| Intended learning outcomes  |  |                                      |                                      |                                |                    |
| The student has the ability to independently recognise music sociological phenomena, to classify them theoreti-<br>cally and to formulate corresponding hyptoheses. He/she is able to collect data by means of empirical methods,<br>evaluate and present them clearly in textual or graphic form.  |  |                                      |                                      |                                |                    |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |  |                                      |                                      |                                |                    |
| S (2)   |  |                                      |                                      |                                |                    |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |  |                                      |                                      |                                |                    |
| Log (approx. 5 pages) or presentation (approx. 20 minutes)  |  |                                      |                                      |                                |                    |
| Allocation of places  |  |                                      |                                      |                                |                    |
|   |  |                                      |                                      |                                |                    |
| Additional information  |  |                                      |                                      |                                |                    |
|   |  |                                      |                                      |                                |                    |
| Workload  |  |                                      |                                      |                                |                    |
| 150 h   |  |                                      |                                      |                                |                    |
| Teaching cycle  |  |                                      |                                      |                                |                    |
|   |  |                                      |                                      |                                |                    |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |  |                                      |                                      |                                |                    |
|   |  |                                      |                                      |                                |                    |
| Module appears in   |  |                                      |                                      |                                |                    |
| Bachelor's degree (1 major) Musicology (2015)   |  |                                      |                                      |                                |                    |
| Bachelor's degree (1 major, 1 minor) Musicology (2015)  |  |                                      |                                      |                                |                    |
| Bachelor's degree (1 major, 1 minor) Musicology (Minor, 2015)   |  |                                      |                                      |                                |                    |
| Bachelor's degree (2 majors) Musicology (2015)  |  |                                      |                                      |                                |                    |

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