

Module description

Module title Abbreviation						
Study as Research and self-conscious Teaching in Romanic languages (04-Rom-Did-FLern-092-m01	
tics)						
Module coordinator				Module offered by		
holder of the Chair of Foreign Language			e Teaching	eaching Institute of Modern Philologies		
ECTS	CTS Method of grading		Only after succ. compl. of module(s)			
4 numerical grade		rical grade				
Duration		Module level	Other prerequisites			
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Contents						
Students will observe beyond the work placement that accompanies the studies lessons at cooperating educational institutions (secondary schools or grammar schools, maybe non-scholastic educational institution). The observation will be conducted via selected methods of empirical lesson research. Moreover, students test their own lesson concepts based on research of action.						
Intended learning outcomes						
Skills of empirical educational research, applied to issues of subject-specific didactics French/Italian/Spanish. Students have skills to implement little teaching-related research projects. Compared to the common teacher training course, the module covers consolidated teaching competence, particularly the competence to develop scientific profound and reflected teaching.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether						
module is creditable for bonus)						
written elaboration (approx. 15 pages) Assessment offered: usually once a year, summer semester Language of assessment: German or French						
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
First state examination for the teaching degree Realschule French Studies (2009)						
First state examination for the teaching degree Gymnasium French Studies (2009)						
	First state examination for the teaching degree Gymnasium Italian Studies (2009)					
First state examination for the teaching degree Gymnasium Spanish Studies (2009)						