

Module title		Abbreviation
Aufbaumodul Geographiedidaktik (LG, LH, LR)		09-GeoGHR-AM-Did-101-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module consists of 2 module components, from which one has to be chosen.</p> <p>09-GeoRGH-AM-Did-1: "Education of Regional Geography": Analysis of a selected region (e.g. environment, USA, developing countries) under a given issue with the help of specific contents and methods (including maps, statistics, literature). Use of interdisciplinary issues (including economy, society, environment, culture). Critical contemplation of regional constructs and regional reality. For this purpose, methods and equipment (including maps and other data collections) will help.</p> <p>09-GeoRGH-AM-Did-2: The "Field Trip Education" is aimed at students in order to give them a real insight into geographical reality. For this purpose, other aspects will be used interdisciplinary next to geographic/geoscientific contents (including history, judicature, sociology, architecture). Classification of field trips, application of subject-specific work methods, information acquisition on site and from other sources, use of teaching methods of field trips, educational place of field trip. Organisational, specialised and educational measures of preparation, implementation and evaluation of a geographic/geoscientific field trip.</p>		
Intended learning outcomes		
<p>Education of Regional Geography: Students are able to analyse a space of optional scale (from local to regional up to large-scale and cultural-scale) under a given issue with the aid of technical contents and methods and evaluate the result.</p> <p>09-GeoRGH-AM-Did-2: They develop the ability to orientate in real spaces, to reflect the subjectivity of space perception. Skill of recording space in a interdisciplinary approach. Ability to prepare, implement and evaluate a geographical/ geoscientific field trip for each type of school. Social skills (for both module components): Students will be able to work in a team, acquire communication and discussion strategies, intercultural competence, particularly the ability to empathy, willingness to accept different values.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 2 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 09-GeoGHR-AM-Did-2-101: S (no information on language and number of weekly contact hours available) • 09-GeoGHR-AM-Did-1-101: S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.</p> <p>Assessment component to module component 09-GeoGHR-AM-Did-2-101: Exkursionsdidaktik</p> <ul style="list-style-type: none"> • 2 ECTS credits, method of grading: numerical grade • assessment in groups (approx. 3 candidates per group): documentation portfolio (in total: subject-matter specific analysis (3 pages), log (1 page), 5 to 10 documentary photographs each with description and explanatory statement, weighted 1:1:1). <p>Assessment component to module component 09-GeoGHR-AM-Did-1-101: Didaktik der Regionalen Geographie</p> <ul style="list-style-type: none"> • 2 ECTS credits, method of grading: numerical grade • assessment in groups of approx. 3 candidates: presentation (approx. 40 minutes) and written elaboration (approx. 12 pages), weighted 1:1 		

Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
keinem Studiengang zugeordnet